SYLLABUS

1. Information about the study programme

1.1 Institution of higher education	West University of Timisoara
1.2 Faculty	Faculty of Law
1.3 Department of	Department of Public Law
1.4 Field of study	Law
1.5 Study cycle	Bachelor studies
1.6 Study programme	Drept european și internațional (*European and International Law*)

2. Information about the subject/discipline

2.1 Name			**European Union Law I**				
2.2 Course coordinator			Prof. univ. dr. Raluca Bercea				
2.3 Seminar coordinator			Asist. univ. dr. Bianca Șerb				
2.4 Year of study	II	**2.5 Semester**	I	**2.6 Type of assessment**	E[1]	**2.7 Type of discipline**	DF/DOB

3. Total estimated time (hours of teaching per semester)[2]

3.1 Number of hours per week	**4**	**3.2 course**	**2**	**3.3 seminar/laboratory**	**2**
3.4 Total hours in the curriculum	**56**	**3.5 course**	**28**	**3.6 seminar/laboratory**	**28**
Distribution of time:					**hours**
Study based on Instructions, course materials, bibliography and notes					**25**
Additional documentation library, specialized electronic platforms / field					**25**
Training seminars / laboratories, homework, essays, portfolios and essays					**20**
Tutoring					**10**
Examinations[3]					**4**
Other activities					**10**

3.7 Total hours of individual study	**90**
3.8 Total hours per semester[4]	**150**
3.9 Number of credits	**6**

[1] According to article 37, paragraph (1) of the Higher Education Law no. 199/2023, with subsequent amendments and additions, "the academic success of a student during a study program is determined by verifying the acquisition of the expected learning outcomes through exam-type evaluations and evaluation throughout the semester".

[2] The total number of contact hours and individual study hours will be aligned with the number of credits allocated to the course. One credit corresponds to a total between 25 and 30 hours of teaching activities and individual study. At the level of academic departments may establish, by discipline categories, the exact equivalence between one credit and the number of hours.

[3] The hours corresponding to examinations are added only to the point 3.8 – The total hours per semester, not to be added to the point 3.7 – Total hours of individual study.

[4] Total hours per semester = total hours in the curriculum + total hours of individual study + hours allocated to examinations.

4. Prerequisites (where applicable)

4.1 of curriculum	no
4.2 of skills	no

5. Conditions (where applicable)

5.1 for the course	According to the general rules of the West University of Timişoara
5.2 for the seminar	According to the general rules of the West University of Timişoara

6. Discipline objectives - expected learning outcomes which contribute to the completion and passing the discipline

Knowledge	Identifies the relevant legal sources governing a given matter. Identifies relevant sources of law and understands how fundamental legal principles guide their interpretation and application. Understands and interprets Romanian, EU and international legal rules and instruments. Understands the relationship between national and EU law and their interaction with international law. Demonstrates an understanding of key legal concepts and institutions within national, EU and international law. Understands the relationship between the Romanian legal system and the EU and international legal orders.
Skills	Applies methods of legal interpretation and analyses relevant European case law. Uses legislation and case law to analyse legal issues and support legal reasoning. Uses relevant CJEU and ECtHR case law to analyse legal issues and develop reasoned arguments. Applies knowledge of EU institutions and procedures to EU law issues. Analyses the relationship between EU law and national law, particularly in light of the principles of primacy and direct effect. Applies and connects concepts of national and EU law when analysing legal problems.

Responsibility and autonomy	Critically assesses the relevance and application of legal rules to specific legal issues. Uses legal information and professional resources effectively in both Romanian and a foreign language, while observing relevant legal and ethical requirements. Engages effectively with national and international institutions and promotes good legal practice. Carries out legal research, analysis and drafting independently, while observing confidentiality and data protection requirements. Demonstrates respect for fundamental rights, the public interest, transparency and professional ethics. Takes responsibility for continuous professional development and for keeping legal knowledge and skills up to date.

7. Contents

The platform through which the course materials in electronic format and other learning/bibliographic resources can be accessed: e-learning.e-uvt.ro

7.1 Course	**Teaching methods**	**Comments**
1. The History of the European integration in a nutshell	interactive lecture, case-law analysis	2 hours
2. The relationship between the general international law, the national law and the European Union law	interactive lecture, case-law analysis	2 hours
3. The main principles of the European Union law: the direct effect	interactive lecture, case-law analysis	4 hours
4. The main principles of the European Union law: the primacy	interactive lecture, case-law analysis	2 hours
5. The main principles of the European Union law: the direct applicability	interactive lecture, case-law analysis	2 hours
6. The European Union Membership and the European Union citizen	interactive lecture, case-law analysis	2 hours
7. The sources of the European Union law: the treaties	interactive lecture, case-law analysis	2 hours
8. The sources of the European Union law: the secondary legislation	interactive lecture, case-law analysis	4 hours
9. The human rights protection in the European Union	interactive lecture, case-law analysis	2 hours
10. The system of competences in the European Union	interactive lecture, case-law analysis	2 hours
11. The reference for a preliminary ruling (art. 267 TFEU) as connecting instrument between the systems	interactive lecture, case-law analysis	4 hours
Bibliography:		

- Paul Craig, Grainne de Burca, *EU Law: Text, Cases, Materials*, ed. a 7-a, Oxford, Oxford University Press, 2020.
- Robert Schuetze, *European Union Law*, Cambridge, Cambridge University Press, 2015. Robert Schuetze, *European Constitutional Law*, Cambridge University Press 2012.
- Alina Kaczorowska, *European Union Law,* ed. 3. Routledge, 2013.
- Raluca Bercea, Sorina Doroga, *Dreptul Uniunii Europene în hotărâri şi cazuri practice*, ed. 2, Universul Juridic, Bucureşti, 2019.

7.2. Seminar	**Teaching methods**	**Comments**
1. Main features of the EU legal system. The historical case law of the CJCE.	case-law analysis, debate, guided writing exercise	**3 hours**
2. Main features of the EU legal system. The judicial dialogue between the national constitutional courts and the CJ.	case-law analysis, debate, guided writing exercise	**3 hours**
3. The rule of law before the CJEU. The judicial dialogue between the national courts and the CJ.	case-law analysis, debate, guided writing exercise	**3 hours**
4. The relationship between the Charter of Fundamental Rights in the European Union and the European Convention on Human Rights – commonalities and differences. Invocability of human rights protection before the national and the European courts	case-law analysis, debate, guided writing exercise	**3 hours**
5. The secondary legislation, rules of Invocability.	case-law analysis, debate, guided writing exercise	**3 hours**
6. Applications of the principle of subsidiarity in the EU legal order.	case-law analysis, debate, guided writing exercise	**3 hours**
7. Preparing a case and pleading it in a moot court situation.	case-law analysis, debate, guided writing exercise	**10 hours**

Bibliography:

- Alina Kaczorowska, *European Union Law,* ed. 3. Routledge, 2013.
- Paul Craig, Grainne de Burca, *EU Law: Text, Cases, Materials*, ed. a 7-a, Oxford, Oxford University Press, 2020.
- Robert Schuetze, *European Union Law*, Cambridge, Cambridge University Press, 2015. Robert Schuetze, *European Constitutional Law*, Cambridge University Press 2012.
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8. **Corroboration of the course contents with the epistemic expectations of the community representative, professional associations and representative employers of the programme itself**

At the end of this course, students are expected to have developed the capacity to conduct, individually and autonomously, analyses of given factual situations and to operate with the relevant concepts of the general EU law at complexity levels similar to those specific to the legal professional environment. Students are expected to have acquired the necessary skills to conduct critical analyses of the case-law of the European Court of Justice of the European Union.

9. Use of tools based on generative artificial intelligence

The use of generative artificial intelligence (AI) tools is **not permitted** for the completion of any tasks defined in the assessment section, whether related to the lecture or the seminar.
Students may not use generative AI tools for generating ideas or content, drafting answers, analyzing cases or legal materials, rewriting, or paraphrasing text, or editing and reviewing submitted work.
All assessed work must reflect the student's own knowledge, analysis, reasoning, and written expression.

10. Evaluation

Type of activity	**10.1 Evaluation criteria**	**10.2 Evaluation methods**	**10.3 Percentage of the final mark**
10.4 Course	Individual assessments of performance	Final in-class exam. The exam will assess 1. knowledge of the subject-matter and 2. critical/analytical abilities	50 %
10.5 Seminar	Individual assessments of performance	Final in-class exam. The exam will assess 1. knowledge of the subject-matter and 2. critical/analytical abilities	50 %
10.6 Minimum performance standards			
• Basic knowledge of the main concepts of general EU law • Capacity to critically assess factual situations using the concepts taught throughout the semester • Capacity to conduct practical legal research on general EU law topics.			

Date of submission:
25.10.2026

Titular of the course:
Signature:

Date of approval in department:

Seminary titular:
Signature:

HEAD OF THE DEPARTMENT: